

Literacy

Write names
Phonics: Phase 1 (N)/ continue with Phase 2 and 3
Continue a rhyming string: Learn Nursery Rhymes
Look at a variety of books (fiction and non-fiction)
Hot seat characters from stories
Sequence story pictures
Story map. Draw pics of places visited
Find out information about vehicles
Write tickets, luggage labels, postcards, label vehicles

Values: Service and trust.

Vocabulary: blend, segment, full stop, characters

Communication & Language

Circle time
Role Play
Story Time
Follow instructions
Scaffold speech development
Songs: Row, row, row your boat; The wheels on the bus; 5 little men in a flying saucer
Headbands for role play. Story telling chair.
Kim's game with objects from the story.

Values: Service and trust.

Vocabulary: questions, answers, beginning, middle, end

Maths

Make simple and explore more complex patterns.
Recognise numerals, count objects. (N)
Using quantities and objects, they add and subtract.
They count on or back to find an answer.
Solve problems including doubling, halving and sharing
Use everyday language to talk about position and distance and to compare quantities and objects.

Values: Service and trust.

Vocabulary: add, plus, subtract, take away, minus, total, together, more, less, double, halve, share

Understanding the World

Discuss when we would use different types of transport.
Sort different types of transport (air, road, water).
Floating and sinking experiments.
Make boats out of different materials and investigate their suitability.
Past and present transport.
Discuss the impact of vehicles on the environment.
Weather and seasonal changes

Values: Service and trust.

Vocabulary: float, sink, suitable, vehicle, past

EYFS Summer MTP 2021

Transport

Books: The Train Ride
The Duck in the Truck
Lost and Found (Oliver Jeffers)
Supersonic engine juice;
Firefighters
Books about vehicles

Physical Development

Funky Fingers: Pegs and pompoms, peg boards, pin boards etc
Dough Disco
Pencil grip: paint brushes, colouring activities
Cutting
Wake and Shake, Go Noodle, Fitter Future
Swimming

Values: Service and trust.

Vocabulary: cut, warm up, cool down, stretch, run, jump, skip, careful, safely

Personal, Social & Emotional Development

Relationships (Jigsaw)

To know how it feels to belong.
To know how to make friends.
To know how to be a good friend.
To begin to think of ways to solve problems and stay friends.
To use 'Calm Me' time to manage feelings if necessary.
Settle in and leave parent independently (N)
Learn and follow school rules.

Values: Service and trust.

Vocabulary: friend, kind, gentle, belong, solve problems.

Expressive Art & Design

Junk model vehicles. Design, make, discuss.
Songs about transport and use instruments.
Make hot air balloons, paper aeroplanes, boats.
Small world: train tracks, cars, garage, boats in the water area.
Design a car for the future. Decorate their own car.
Make a large vehicle as a class.
Role Play: Home / Ticket Office

Values: Service and trust.

Vocabulary: Collage, scene, paint, mix, act, sing