

Marsworth C of E Infant School

Special Educational Needs & Disabilities (SEND) Local Offer

The aim of this document is to enable families to see the support that they would receive for their child at Marsworth C of E Infant School.

It provides clear information about what we have in place to enable your child to achieve to their full potential. We work within the guidance of the Early Years Foundation Stage (EYFS) framework and National Curriculum (NC) and use this to promote each child's learning and development. We regard each child as being unique and endeavour to meet their individual needs.

How does Marsworth C of E Infant know if children need extra help and what should I do if I think my child may have special education needs or disabilities?

- We arrange for parents to visit
- We introduce you to the staff your child will be working with
- We continuously observe, monitor and assess all children
- Parents to arrange a meeting with Class Teacher or SEN Coordinator if they have any concerns

How will staff support my child?

- We have high adult child ratios ensuring all children receive the individual support that they require
- Our experienced TAs/ LSAs are informed about individual children's needs.
- Our support staff attend regular CPD training for SEN and Mental Health and Well Being
- We have a SENCO who attends regular training and children are monitored both individually and as a group

How will the curriculum be matched to my child's needs?

- Through ongoing assessment, teachers plan for their individual children, based on their next steps, ensuring they can access all areas of the curriculum
- Use of individual target sheets
- Half termly reviews of progress for all children
- Differentiated lessons to enable all children to succeed
- Differentiated phonic lessons
- Small group work
- Use of specialist computer programmes
- One to one support in class from teaching assistant
- Visual timetables
- Peer support/ Buddies
- Priority readers- children to read to and adult regularly
- The use of the school's behaviour policy
- Range of strategies in school including, time out, reward charts and celebration assembly
- Individual protocols for children with significant medical needs and allergies
- Individual support plans for children with short term medical needs
- Liaison with school nurse and other professionals
- Support from school staff from life saving interventions (e.g. use of Epi pens)
- Interventions from Occupational Therapist, Speech and Language, Cognitive and learning and specialist teaching programme, if and when required.
- Delivery of planned Occupational Therapist, Speech and Language, Cognitive

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| and learning and education psychologist programmes by trained LSA when needed |
| How will both you and I know how my child is doing and how will you help me to support my child's learning? |
| <ul style="list-style-type: none"> • We have an open door policy and you are welcome to speak to us at any time about your child's development • Formal parent teacher meetings held termly • Informal parent teacher meetings when required • Our highly qualified staff team ensures children's needs are quickly identified and supported; this in turn is cascaded to parents • We offer parent workshops/ information evenings covering a range of topics for example; information on the Early Years Foundation Stage, Maths, End of Key Stage 1 assessment tests. |
| What support will there be for my child's overall well-being? |
| <ul style="list-style-type: none"> • We have detailed policies and procedures in place that ensure your child's wellbeing • We have clear policies for the administration of medication, and for providing personal care • We pride ourselves on being an inclusive provision ensuring children with behavioural difficulties are supported and included in the setting • Through close relationships with the children and staff we ensure all children feel valued and supported |
| What specialist services and expertise are available at, or accessed by, Marsworth School |
| <ul style="list-style-type: none"> • Our teaching staff are highly qualified in Early Years and KS1 who regularly attend training and impart information to staff members. • Links with the following outside agencies • Speech and language therapist • Cognitive and learning specialist • Specialist Teaching Service and local schools |
| What training are the staff supporting children with SEND had or are having? |
| <ul style="list-style-type: none"> • Our teachers are responsible for ensuring our staff team has training in all areas • The teacher and SEND CO are responsible for managing individual training plans and providing training sessions when required • The SENCO attends termly Liaison Group meetings to remain up to date with current policies and procedures |
| How will my child be included in activities outside Marsworth C of E Infant School? |
| <ul style="list-style-type: none"> • We include all children in trips and outings. This will include visits to local schools, farm parks and soft play areas • Where necessary any additional support is put in place through discussion with the parents and by carrying out risk assessments |
| How accessible is Marsworth C of E Infant School's environment? (indoors and outdoors) |
| <ul style="list-style-type: none"> • The school is accessible to all with additional facilities where necessary |
| How will Marsworth C of E Infant School prepare and support my child to join the setting or transfer to a new setting/school? |

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| <ul style="list-style-type: none"> • We offer a flexible settling in policy. • All children are initially invited to visit the setting to familiarise themselves with the environment and staff • When the child starts with us, their needs are monitored on a daily basis with parents being regularly informed to ensure they are involved in any decisions made until the child has settled • We have close links with the local schools to ensure smooth transitions, this includes visits by the local teachers to our setting, induction trips, • Group and individual transition meetings are arranged as required |
| <p>How are Marsworth's resources allocated and matched to children's special educational needs?</p> |
| <ul style="list-style-type: none"> • All children's individual needs are closely monitored and where additional equipment is required this is purchased • Where necessary we will try to access additional funding to provide specialist equipment • We regularly review all our equipment to ensure it supports the Early Years Foundation Stage and KS1 |
| <p>How is the decision made about what type and how much support my child will receive?</p> |
| <ul style="list-style-type: none"> • The decision is made through ongoing detailed assessments. • Individual plans will be monitored and regularly reviewed with parents and Teachers • We would involve the Buckinghamshire Learning Trust, with parental permission, asking them to advise us of any additional support they consider necessary |
| <p>How are parents involved at Marsworth C of E Infant? How can I be involved?</p> |
| <ul style="list-style-type: none"> • We have an open door policy and we promote and value all parents views and opinions • We carry out annual parent questionnaires asking for feedback on our school • We encourage parents to email or phone us directly if they have any comments or concerns • We encourage ongoing dialogue with their Teacher • We regularly produce newsletters • Parents are invited to help in the school and are encouraged to be involved in supporting the school e.g. fundraising events, gate rota, swimming rota, trips |
| <p>Who can I contact for further information?</p> |
| <ul style="list-style-type: none"> • Class Teachers • SEND CO • Headteacher • School Office- office@marsworth.bucks.sch.uk • We are always accessible for you to contact for an initial chat • We always encourage prospective parents/carers and children to visit us |

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