

MARSWORTH C E INFANT SCHOOL
REMOTE LEARNING POLICY

Our curriculum provides a broad range of experiences for our pupils.

Through our values of Respect, Courage, Compassion and Curiosity, Marsworth CE Infant School provides a unique, nurturing environment to inspire a love of learning in our children.

‘Teach children how they should live, and they will remember it all their lives.’ Proverbs 22:6

We care for each child as an individual to support their education, social, spiritual and moral growth.

We believe that all children should experience the feeling of accomplishment in a wide range of areas. Our curriculum therefore gives pupils opportunities of academic and personal development; it gives equal importance to core and foundation subjects; physical wellbeing and mental wellbeing are both valued, understood and prioritised by our careful consideration of curriculum design.

Introduction

At Marsworth CE Infant School remote learning refers to any learning activity that pupils are asked to do outside of normal lesson time. Remote learning will be shared with families when children are absent due to COVID-19 related reasons. This policy should be read in conjunction with our Home Learning Policy.

Aims

This policy is designed to explain how we will deliver remote learning during lockdown. Through this policy we aim to:

- Ensure consistency in the approach to remote learning for all pupils who aren't in school through use of quality online and offline resources
- Provide clear expectations to members of the school community with regards to delivery of high quality interactive remote learning
- Include continuous delivery of the school curriculum, as well as support for Motivation, Health and Well-Being and Parent support
- Make sure that parents and carers have a clear understanding of how they can best support their children's education

Tools to deliver Remote learning

Online tools for EYFS and KS1 – Tapestry and SeeSaw

Instructional videos

Printed learning packs

Phone calls home

Video calls with children at home

Use of BBC Bitesize, Oak National Academy, Oxford Owl, White Rose Maths, the school website

<https://www.marsworthschool.co.uk>

to support remote learning

Roles and Responsibilities

Live lessons are not recommended for children of this age, instead a range of videos, and established websites may be used to help teach children a new concept, in conjunction with parental support, and paper-based tasks.

When providing remote learning, teachers will be available for the normal school hours if at home (isolation), or if teaching in school, staff will endeavour to reply to learning/posts put up on the home learning platforms at a time that is convenient and manageable, usually by the next day, and provide feedback/ next steps where possible.

It is our intention to:

- Keep the minds of our children active and happy, able to learn, and to be ready to return to school and engage fully with the curriculum when the time comes.
- Ensure regular contact with all children and families.
- Ensure that the wellbeing of our pupils and parents is considered at all times

Where possible, it is beneficial for young people to maintain a regular and familiar routine. Marsworth C of E School would recommend that each 'school day' maintains structure. We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with working independently.

- Below is outlined what parents can expect from us should their child/family be isolating due to Covid 19.

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| 1. Child or a family member has Covid 19 Symptoms and are awaiting test Results. | If child is poorly or family members are we recognise this may mean home learning may be the last thing on minds. Your health should always be put first. Some pupils may be only off for 1-3 days awaiting results. If the child/family are well enough for home learning they can access the existing home learning activities which are published on Tapestry/SeeSaw which can be accessed via the letters sent home in October with unique login details. Children also have access to Nessy Spelling and reading and RM Easi maths at home too. |
| 2. Child or a member of the family has tested positive for Covid 19 | 2. 1. If the family/child have Covid 19 then the family need to put their health and well-being first. Teachers will keep in touch with you via SeeSaw, Tapestry or phone call to check you are ok once per week. 2. When the child feels feel well enough for home learning they can access the existing home learning activities which are published on Tapestry/SeeSaw or the school website. Children also have access to Nessy Spelling and reading and RM Easi maths at home too. |
| 3. If whole class bubbles are self-isolating at home, then teachers will post activities and links to videos to show the teaching of key concepts | Home learning will be available for children on the SeeSaw or Tapestry page. The class teacher will keep in touch via SeeSaw or Tapestry. Children also have access to Nessy Spelling and reading and RM Easi maths at home too. |

Setting work:

Teachers will set work for their own classes, and will follow the normal timetable for the class, had they been in school, whenever possible. The children will be following our planned curriculum in their remote learning.

EYS:

3 tasks per day on Tapestry, including one phonics and one maths task, as well as links provided to a broader range of EYFS skills.

KS1:

Maths, English, Phonics and one other task to be set daily on SeeSaw, in addition to daily reading, RM Easimaths, Nessy, Key Word practice and regular exercise. The DfE guidance states that KS1 children should receive 3 hours of remote learning (minimum) daily.

Keeping in touch with pupils who aren't in school and their families:

All parent/carer emails should come via the office office@marsworth.bucks.sch.uk. Any families struggling to access the remote learning will be encouraged to contact the office and staff will do all they can to support them. There may be some cases where pupils and families do not have access to printing facilities and we will try and

accommodate all students, including children with SEN or those who are more vulnerable, and consider different levels of learning. We are happy to supply paper packs of the week's work on SeeSaw or Tapestry. Communication by teachers to pupils and parents will only be made through official outlets such the Home Learning platforms or the office email address.

Headteacher responsibilities:

Alongside any teaching responsibilities, senior leaders are responsible for:

- Co-ordinating the remote learning approach across the school including regular monitoring of engagement.
- Monitoring the effectiveness of remote learning, such as through regular meetings with teachers and subject leaders, reviewing work set or reaching out for feedback from pupils and parents

Designated safeguarding lead

The DSL is responsible for managing and dealing with all safeguarding concerns. For further information, please see the Safeguarding and Child Protection Policy.

IT issues

- Any issues related to IT should be reported to the school office in the first instance.
- Liaising with ICT technicians to ensure that the technology used for remote learning is accessible to all pupils and that reasonable adjustments are made where required.

SENCO:

Ensuring that pupils with EHC plans continue to have their needs met while learning remotely, and liaising with other organisations to make any alternate arrangements for pupils with EHC plans and Health care plans.

The School Bursar – Mrs Pankiw

Ensuring value for money when arranging the procurement of equipment or technology.

Ensuring that the school has adequate insurance to cover all remote working arrangements.

Pupils and parents

Staff can expect pupils learning remotely to:

- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers
- Alert teachers if they're not able to complete work

Staff can expect parents with children learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it
- Be respectful when making any complaints or concerns known to staff

Governing Body

The governing body is responsible for:

- Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible
- Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons

7. Links with other policies and development plans

This policy is linked to our:

- Safeguarding
- Behaviour policy
- Child protection policy
- SEN policy
- Data protection policy and privacy notices

This policy will be reviewed on an annual basis.

Policy reviewed: January 2021

Date of next review: January 2022