

Pupil premium strategy statement 2019/2020

School overview

Metric	Data
School name	Marsworth CE Infant School
Pupils in school	26
Proportion of disadvantaged pupils	3.8%
Pupil premium allocation this academic year	£1300.
Academic year or years covered by statement	2019-2020.
Publish date	9 th December 2019.
Review date	November 2020
Statement authorised by	Angela Polatci
Pupil premium lead	Angela Polatci.
Governor lead	David Crombie

Disadvantaged pupil progress scores for last academic year 2018/2019

Measure	Score
Reading	N/A
Writing	N/A
Maths	N/A

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS1	100%
Making expected progress at KS1	100%
Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively.
Priority 2	Establish small group interventions for Writing, Maths and Developing Fine Motor Skills.
Barriers to learning these priorities address	Emotional wellbeing- further support required from LSA Encouraging wider reading and providing catch-up in mathematics, writing and phonics. Parental support and engagement
Projected spending	Purchase of OT resources LSA support for interventions- OT, ELS and maths support. Swimming Yoga club fees LSA wellbeing support Supply cover for CPD training for wellbeing and parental support £1407

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	PP pupils make expected progress in line with their peers.	June 2020
Progress in Writing	PP pupils make expected progress in line with their peers	June 2020
Progress in Mathematics	PP pupils make expected progress in line with their peers	June2020
Phonics	PP pupils make expected progress in line with their peers	June 2020

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year -2019/2020

Measure	Activity
Priority 1	Review reading books and provision for Phonics within the home reading scheme. Purchase new books. Staff CPD on delivering Phonics following the letters and sounds.
Priority 2	ELS group interventions held at least 2-3 times a week Purchase of fine motor skills for specific children Purchase resources for gross motor skills for the OT interventions for specific children. Swimming fees have been paid for specific children Resources/ Staff time for child's wellbeing targeted support
Barriers to learning these priorities address	
Projected spending	£937

Wider strategies for current academic year

Measure	Activity
Priority 1	Working on supporting children and parents with children who require support with their well-being, behaviour.
Barriers to learning these priorities address	Improving parental engagement. Children's wellbeing and physical development.
Projected spending	£ 470

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders

Targeted support	Ensuring time for school curriculum leads to support pupils, or monitor through staff meetings	Leads to work with SLT to create a flexible time table for support with teachers of LSA's to meet the needs of all pupils
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools on projects. Open mornings for parents.

Review: last year's aims and outcomes

Aim	Outcome
N/A	N/A
N/A	N/A
N/A	N/A