



Promoting British Values

At

Marsworth C of E Infant

School

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At Marsworth C of E Infant School, the interests of the children are at the heart of all that we do. As a Christian School, rooted in the teachings, values and spiritual life of the Church of England we believe that the opportunities we provide for children promote a love of learning, and a thirst for knowledge and exploration of the world around them.

Inspired by Christian faith, and embracing the core value of love, perseverance and respect, Marsworth C of E Infant School is committed to providing a safe, caring and challenging learning environment in which all individuals are able to realise their full potential and grow in confidence, learning to value themselves and others in preparation for their future.

Marsworth C of E Infant School:

'To encourage children to enjoy school and to develop a love of learning'

Marsworth C of E Infant School:

Love Respect Courage Friendship

The government has defined **British Values** as **democracy, the rule of law, individual liberty, mutual respect** and **tolerance of different faiths and beliefs**. At Marsworth C of E Infant School we believe that these values are represented within our Core Christian school values of *Love, Respect, Courage and Friendship*.

We promote and teach the British Values through our school vision, values and aims, our creative curriculum, and the enrichment activities in which our pupils participate.

Each of the British Values is linked to a key Christian text.

Value	How we promote it
<p>Democracy</p> <p>Links to school values:</p> <p>RESPECT</p> <p>TRUST</p> <p>FAIRNESS</p> <p>COURAGE</p> <p>INTEGRITY</p>	<ul style="list-style-type: none"> We have an elected School Council who meet regularly every half term. Each class from Reception to Year 2 elects two representatives, mirroring the electoral process. Children’s opinions are listened to; for example in class discussions, class councils raise issues which are then brought to full school council meetings and pupils are empowered to advocate for change. The School Council representatives have a termly audience with the SLT who discuss their suggestions with them, thus empowering them to bring about positive change. Children are involved in key decisions about aspects of school life such as organising charity fund-raising, deciding on rewards for Golden Time, and deciding on new equipment for playtime. Democracy is promoted through the curriculum, for example, in class debates and in PSHCE lessons, and voting for School Council Members. Pupils are regularly asked for their views through the annual pupil survey and the worship questionnaire. The results are fed back to them and then decisions made based on it <p>Key Christian text: <i>In those days there was no king in Israel; everyone did what was right in his own eyes.</i> Judges 21:25</p> <p>Key Christian text: <i>For God gave us a spirit not of fear but of power and love and self control.</i> 2 Timothy 1:7</p> <p>School Rules: Listen to people, respect each other.</p> <p>Remember that everybody is different, yet equal.</p>
<p>The rule of law</p> <p>Links to school values:</p> <p>RESPECT</p> <p>LOVE</p> <p>FAIRNESS</p> <p>HONESTY</p>	<ul style="list-style-type: none"> ‘Pupils’ behaviour is exemplary in lessons and around the school’ (Ofsted 2013) and we promote good behaviour by recognising individual examples as well as groups through our positive behaviour reward schemes, Stickers and Golden Time chart encourage individual positive behaviour We have a ‘Star of the Week’ scheme where children from Year Group are recognised during our achievement celebrations following Friday worship. We also have an individual award system in the classroom. We have a clear behaviour policy which outlines how poor behaviour is dealt with. This is adhered to by all staff in a fair manner, and children know what to expect. Our behaviour expectations are based on the Christian values of Love, Respect, and perseverance. Pupils are taught about the British rule of law in RE, Humanities and Personal Development lessons, and in Collective Worship, and understand why laws and rules exist. <p>Key Christian text:</p> <p><i>The Ten Commandments.</i> Exodus 20</p> <p>School Rule: Be Honest, Look After Property</p> <p>Be polite, honest and trustworthy; Take care of the school environment and its equipment.</p>

<p>Individual Liberty</p> <p>Links to school values:</p> <p>RESPECT</p> <p>PERSEVERANCE</p> <p>LOVE</p> <p>FAIRNESS</p> <p>TRUST</p> <p>KINDNESS</p> <p>SELF-BELIEF</p>	<ul style="list-style-type: none"> • Through our school values and aims, and through teaching across the curriculum, particularly in Personal Development and Geography lessons, children are taught about personal responsibility, the courage to stand up for what is right, resilience and aspiration. • Personal Development lessons based on SEAL relate to individual liberty (eg. 'Good to be me'). • Courage and Justice are Christian Values that are planned for regularly in our Whole School, and Worship. • Pupils discuss topical current affairs as they arise, either as part RE Collective Worship or PSHCE curriculum time. • Pupils raise money for charities like the Comic Relief, Children in Need and UNICEF which stand up for the rights of children. • Independent learning is fostered and respected. • Children are taught how to keep themselves safe, including online. • Bullying is not tolerated, and we have a robust Anti-Bullying policy. This also includes an anti-cyber bullying section. • Pupils are encouraged to discuss and debate, expressing their opinions and respecting the rights of others to differing points of view. <p>Key Christian text: <i>If you abide in my word, you are truly my disciples, and you will know the truth, and the truth will set you free.</i> John 8:31/32</p> <p>School Golden Rule: Work hard and give your best; Behave well and take responsibility for your actions.</p>
<p>Mutual respect</p> <p>Links to school values:</p> <p>RESPECT</p> <p>PERSEVERANCE</p> <p>LOVE</p> <p>TRUST</p> <p>FAIRNESS KINDNESS</p> <p>HONESTY</p>	<ul style="list-style-type: none"> • We provide as many opportunities as possible for the children to work together with children from different year groups – eg. walking to the church, partnering younger children at the Christmas Fair, older children helping the younger children at lunchtime and playtime, years groups are partnered to help support reading on World Book Day. • We celebrate diversity (eg. Inviting families from other faiths and cultures to talk to classes about their customs). • We have high expectations of behaviour (see our behaviour policy) and one of our golden rules is about respect. • The SEAL unit 'Getting on and falling out' enables pupils to explore this value. • Pupils are encouraged to see everybody in the school as unique. • Respect is one of our core Christian School Values and we spend at least half a term each year focusing on respect in Collective Worship and around the school. • Staff are good role models by treating others as equals. <p>Key Christian text: <i>So whatever you wish that others would do to you, do also to them.</i> Matthew 7:12</p> <p>Key Christian text: treat others just as you want to be treated. Luke 6.31</p> <p>School Golden Rule: Be kind and Helpful</p> <p>Care for and respect other people, their property and their efforts; Be polite, honest and trustworthy.</p>

Celebration of different faiths and beliefs

Links to school values:

RESPECT

LOVE

KINDNESS

FAIRNESS

TRUST

SELF-BELIEF

- We celebrate diversity (eg. Inviting families from other faiths and cultures to talk to classes about their customs).
- Our RE programme is based on the Bucks Agreed Syllabus and the Oxford Diocese scheme which encourage study of a variety of faiths.
- Children from a range of different faiths are invited to share their faith, culture and beliefs in Collective Worship and as part of the RE teaching about different faiths.
- Our links with the local church and community are strong. All members of the school and village community are invited into school to share and celebrate a range of events both in school and at All Saints Church. These have included our Harvest Festival, Advent, Christingle, Easter and Curriculum sharing for each class.

Key Christian text: *A new commandment I give to you, that you love one another: just as I have loved you, you also are to love one another. John 13:34*

School Golden Rule: Listen to people

Care for and respect other people, their property and their efforts; Remember that everybody is different, yet equal.

Appendix A

Specific teaching in addition to the above to Promote British Values

Date	Class	Activity
Sept 2015	Whole School	Every child contributed to our Entrance Hall display celebrating diversity (using their hands as being unique, special and all different) linked to our Core Christian Value of Love and the Biblical reference 'Love one another as I have loved you'.
11 th November 2014	Collective Worship Whole School	Individual Liberty – Celebration and Remembrance of the beginning of World War 1. Activities of what life was like for children during world war 1. Children gained some knowledge about why the war started and how this relates to individual liberty.
December 2015	Whole school elected new members of School Council	Children put their names forward to be on the council. The rest of the school then voted for who they would to represent them. Photographs of the children on the school council are on the display.
February 2016	Unicef Day for Change	Children participated in a non uniform day for change. Raising money for Unicef. The children participated in a collective worship. They learnt about the role of Unicef and what happens to the money raised. A certificate was awarded to the school to celebrate how much was raised. The children were informed of the result in collective worship.
April 2016	Whole School	Children participated in an election for renaming the classes for September 2016. Models and discussion on making it fair with a judicator enhanced the understanding and highlighted the importance that it has to be conducted in a fair way. Children contributed by selecting the initial names to choose from, to each child having 1 vote, to counting the results.