

Statutory responsibilities

The Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001, places a duty on all schools and LEAs to plan to increase over time the accessibility of schools for disabled pupils and to implement their plans. Schools are required to produce written accessibility and strategies for their individual school.

Schools and LEAs are required to plan for:

- Increasing access for disabled pupils to the school curriculum. This covers teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits
- Improving access to the physical environment of schools. This covers improvements to the physical environment of the school and physical aids to access education
- Improving the delivery of written information to disabled pupils. This will include planning to make written information that is normally provided by the school to its pupils available to disabled pupil e.g handouts, timetables, textbooks and information about school events. The information should take account of pupils' disabilities and pupils' and parents' preferred formats and be made available within a reasonable time frame.

Position of School

The governors have always been committed to ensuring equality of access to the curriculum for all children at Marsworth C of E Infant School. We currently have no registered disabled children.

We believe Marsworth C of E Infant School has ensured that the school is designed to meet the needs of the current school population.

Access Plan

The plan initially focuses provision for children already in school, enabling the school to provide for children with physical needs.

MARSWORTH CE INFANT SCHOOL ACCESSIBILITY PLAN

	TARGETS	STRATEGIES	OUTCOME	TIMEFRAME	GOALS ACHIEVED
Short Term	Ensure facilities are safe for current school population and enable them to make good progress	Purchase resources to support children as required. Provide training where needed	Children successfully access curriculum, facilities and achieve set goals	End of current school year	Resources purchased or hired.
Medium Term	Review effectiveness of strategies to support children with special needs	Meet with external agencies and parents on regular basis	Building up our specialist resources	Ongoing	
Long Term	Continue to adapt the curriculum to meet the differing needs of the children	Continually review provision and provide training where needed	All children make good progress and are happy and safe	Ongoing	

Monitoring

The accessibility plan will be reviewed regularly by the governors as part of the school improvement plan and revised if necessary over the next three years.

Reporting

Information about our accessibility plan will be published on the school website.