

## English

To provide a personal response to a humorous story, recognising why it is funny. Describing characters, scenes and actions using a range of adjectives and similes. To use captions and labels with accuracy. To write their own version of a funny story.

To recognise rhyme in familiar poems, To perform a well-known poem. To respond to humour in poems. To continue a poem by adding lines/verses. To create their own versions of well know poems.

Non fiction – dictionaries, explanation texts, instructions  
**PURPOSE:** To be able to apply phonic knowledge and skills as the route to decode words. To read texts with fluency and expression, allowing for improved comprehension skills. To apply vocabulary learnt in their own writing. To be able to write sentences by composing a sentence orally before writing it, re-reading what they have written to edit and improve it. To use apt vocabulary choices. [Links to vision, values, courage,](#)

**Maths** Fractions, doubling and halving, problem solving, rapid addition and subtraction, place value, reasoning about number. Time & position. **PURPOSE:** To apply their mathematical skills in different situations. To understand what each digit represents within a number, notably where it is a place holder. To be able to present and explain their workings out in a range of ways, by using concrete tools if applicable. To count backwards from 50 rapidly. To count in 2s, 5s,10s (Y1) and to know the 2x, 5x and 10x tables (Y2). To tell the time and to draw hands on clocks to represent different times, o'clock and half past (Y1), time in 5 min intervals (Y2). [Links to vision, values, respect, curiosity](#)

## **Science:**

Seasonal changes- Spring into Summer, identifying changes in weather in UK,( links to daylight hours) Plants – investigating parts of plants and living things. Identifying different types of plants in the local environment. Identifying what plants need to thrive.

**PURPOSE:** To know the seasons of the year and how they change. To develop an understanding of how plants grow and what the purpose of each part of the plant is. To compare plants in different environments. To explain why plants/trees are vital for humans to thrive. To develop scientific knowledge and conceptual understanding through investigations. [Links to vision, values- respect, curiosity ,resilience](#)

## KS1 MTP Summer Term 2001

Topic: *Resilience* Texts:  
Traction Man, humorous stories, nonsense poetry

## Art and DT

**DT-** links to English text, designing and making a character from s story. Evaluating designs by suggesting improvements in design/materials.

**Art-** to continue pattern making, looking at the work of Steven Brown.

**PURPOSE:** To be able to use a range of materials creatively to design and make products. To use designing, drawing and painting o develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. To create their own art based on that of a well known artist and to evaluate it in detail. To use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing. To select from a range of colours, paints, materials and textiles to create pieces. To be able evaluate their ideas and products against design criteria - [Links to vision, values, respect, curiosity, courage, courageous advocacy and compassion,](#)

**PE** Team Games, balance, coordination, building strength and agility, managing space, developing core muscle skills, developing a sense of team work and fair play, swimming

**PURPOSE:** To master basic movements and balances. To build resilience and encourage determination. To work as a team.in team games, and to suggest ways to improve. To learn new skills for Sports Day. To improve their swimming technique/ability, and to overcome any fears. [Links to PSHE – building resilience, links to Vision and Values- promoting healthy lifestyles and wellbeing](#)

## **RE**

Links to bible stories, prayers, Can stories change people? What makes some bible stories important? How do you spend your weekends? What can you get out of belonging to different groups?

Celebrations: Father's Day, Year 2 Leavers' Assembly  
**PSHE:** - Relationships and Changing Me (transition term), EHWP  
**PURPOSE:** To develop an understanding of how and why some stories are special in religion and why some teachers/leaders are special for religious people. To discuss what we get out of belonging to different groups and how show that we belong. To identify how and why are celebrations important in religion? To develop the understanding of Christianity as well as other religions (including Judaism).[links to Vision and Values- well-being, nurture,](#)

**History** Examining the history of Marsworth and Buckinghamshire. To learn about famous faces from our past and to identify their legacy. (The Duke of Edinburgh)

**PURPOSE:** To have an understanding of chronology and the past. To understand changes both within and beyond living memory. To recognise famous people and important events from the past. To understand events from our own locality [Links to vision, values, respect, curiosity and compassion](#)

**Geography** Maps- local, national, global. Using a range of maps and photos to compare locales. Canals and Waterways

**PURPOSE:** Develop their place knowledge to gain a deeper understanding of human geography. To make observations about similarities and differences between different types of settlements. To understand the importance of the canal to Marsworth. [Links to vision, values, respect, curiosity and compassion](#)

## **Computing:**

Developing internet safety awareness. Continue to develop keyboard skills. To develop an awareness of data within computing. To identify position in computing.

**PURPOSE:** To create, store, and retrieve a range of files. To begin to understand what an algorithm is. To think carefully about using technology responsibly To code a roamer. [Links to vision, values, respect, curiosity](#)

## **Music:**

Making links between sounds and feelings. Linking sounds to instruments. To use a range of percussion instruments

**PURPOSE:** To listen with concentration and understanding to a range of musical pieces. To perform appropriately using instruments. To use their voices creatively and expressively. [inks to Vision and Values- well-being, Links to PSHE – building resilience](#)