

English

Examining Traditional Tales from the UK and around the world
Sequencing stories to form short narratives, editing writing to ensure it makes sense, To identify common features of traditional tales, comparing a range of traditional tales, re-writing a traditional tale in their own words, providing an alternate ending for a traditional tale, letters, postcards, wanted posters, performance and seasonal poetry

PURPOSE: To be able to apply phonic knowledge and skills as the route to decode words. To read texts with fluency and expression, allowing for improved comprehension skills. To re-read books and to apply vocabulary learnt in their own writing. To read aloud for pleasure and to discuss their preferences in books. To be able to write sentences by composing a sentence orally before writing it, sequencing sentences to form short narratives, re-reading what they have written to check that it makes sense. To use apt vocabulary choices in their writing.
[Links to vision, values, respect, curiosity and forgiveness](#)

Maths

Problem solving, counting, place value, reasoning about number. Multiplication and division. Shape.

Measurement. **PURPOSE:** To apply their mathematical skills in different situations. To record and solve number sentences involving all 4 operations. To understand what each digit represents within a number.. To be able to present and explain their workings out in a range of ways. To solve one step problems involving multiplication and division using concrete objects(Y1). To know 2X, 5X and 10X tables (Y2). To begin to measure length, volume, weight and capacity in different ways. To recognise and describe a range of common 2D and 3D shapes. [Links to vision, values, respect, curiosity](#)

Science:

Seasonal changes- Winter into Spring, identifying changes in weather in UK, links to daylight hours – Light and dark, investigating light and shadows, investigating a range of common materials.

PURPOSE: To know the seasons of the year and how they change. To develop an understanding of how light is produced, travels, and is recorded. To identify properties of materials which allow/don't allow light to pass through. To be able to explain the difference between the object, its use and the material it is made from. To develop scientific knowledge and conceptual understanding through investigations. [Links to vision, values- respect, curiosity , resilience](#)

KS1 MTP Spring Term 2001

Art and DT

DT- links to Lent, designing and making moving cards/scenes.

Evaluating designs by suggesting improvements in design/materials.

Art- to continue colour mixing, pattern making, using different types of paints – glass painting.

PURPOSE: To be able to use a range of materials creatively to design and make products. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. To be able to select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing. To select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. To explore and evaluate a range of existing products. To be able evaluate their ideas and products against design criteria - [Links to vision, values, respect, curiosity, courage, courageous advocacy and compassion,](#)

Texts: a range of Traditional Tales

PE basic skills- balancing, coordination, building strength, managing space, developing core muscle skills, dance moves-

PURPOSE: To master basic movements and balances. To begin to perform dances using simple movement patterns. To improve teamwork when performing as a group. [Links to PSHE – building resilience, links to Vision and Values- promoting healthy lifestyles and wellbeing](#)

RE

Links to Easter story, prayers, poems

Festivals- Epiphany, Lent, Ash Wednesday, Easter, Mother's Day,

PSHE: - Goals and Dreams (new year resolutions), Healthy Me

PURPOSE:

To develop an understanding of how and why celebrations are important in religion. To develop the understanding of Christianity as well as other religions (including Judaism). To develop an understanding of individual goals, and recognition thereof. To develop an understanding and respect for others with differing lifestyles and viewpoints. [links to Vision and Values- well-being, nurture, individuality, respect, curiosity, compassion, wisdom, hope and dignity](#)

History

Examining the history of the RNLI. Learning about famous faces from the past and how they have influenced our lives today. Learning about the story of Grace Darling.

PURPOSE: To have an understanding of chronology and the past. To understand changes both within and beyond living memory. To recognise famous people and important events from the past. To understand events from our own locality [Links to vision, values, respect, curiosity and compassion](#)

Geography

Maps- local, national, global.

Describing different types of human settlements.

Using a range of maps and photos to compare locales. **PURPOSE:** Develop their place knowledge to gain a deeper understanding of human geography. To understand what is needed for settlements. To make observations about similarities and differences between different types of settlements/ locations(village/town/city). [Links to vision, values, respect, curiosity and compassion](#)

Computing:

Developing mouse and keyboard skills. Developing internet safety awareness.

PURPOSE: To develop their keyboard and mouse skills across a range of programs. To begin to create, store, and retrieve a range of files. To begin to understand what an algorithm is and how they are used. To continue to think carefully about using technology responsibly. [Links to vision, values, respect, curiosity](#)

Music:

Investigating rhythm, continue to investigate pitch and tone. Making links between sounds and feelings.

Linking sounds to instruments

PURPOSE: To listen with concentration and understanding to a range of classical and modern music. To use their voices creatively and expressively. To perform their own pieces. [Links to Vision and Values- well-being, Links to PSHE – building resilience](#)