

English

Sequencing stories, identifying a range of characters, settings, authors. Labelling and describing characters, settings, writing captions. book reviews, letter and diary writing, retelling stories, writing their own version of a story. Learning about the process of story writing and meeting an author (Pop-Up festival) **PURPOSE:** To apply phonic knowledge and skills as the route to decode words. To read aloud with fluency and confidence in word reading. To be able to discuss their understanding of books, poems, other material, both those that they listen to and those that they read independently. To develop pleasure in reading. To build stamina for writing. To write sentences by composing a sentence orally before writing it, sequencing sentences to form narratives, check written work to ensure it makes sense. [Links to vision, values, respect, curiosity and compassion](#)

Maths Addition and subtraction and Place Value focus, solving problems, counting, number recognition, ordering numbers, reasoning about number, number bonds. **PURPOSE:** To understand and use mathematical vocabulary. To apply their mathematical skills in different situations. To have a secure understanding of what each digit represents within a number and to model this in a range of ways. To have a secure understanding of number, times tables, doubling and halving. To present and show their working out using a variety of different methods. To develop quick mental maths skills and be able to explain their workings out. [Links to PSHE – building resilience, links to Vision and Values- curiosity, courage](#)

Science:

Seasonal changes- Summer into Autumn, identifying how the seasons work. To recognise a range of common materials and what they are used for. Identifying the main parts of buildings through time **PURPOSE:** To know the seasons of the year and how they change. To engage a sense of wonder about the world we live in. To develop an understanding of the different materials we know and their features. To recognise why the materials used in an object make it 'fit for purpose'. To develop scientific knowledge through investigations. Apply scientific knowledge required to understand the uses and implications of science, today and for the future, [Links to vision, values, respect, curiosity and compassion](#)

KS1 MTP Autumn 2021

Texts: Paddington, The One Stop Story Shop, Diaries, Topic- The Great Fire of London

Art and DT

DT- links to Great Fire of London. Designing and creating a model of a Tudor house. Evaluating design and suggesting improvements and testing different materials for desired outcomes.

Art- skills based on gaps in learning- mixing watercolours, drawing/sketching in more detail using a range of techniques including hatching and shading

PURPOSE: To be able to use a range of materials creatively to design and make products. To use drawing, painting and folding techniques and to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. To generate, design and communicate their ideas through talking, drawing templates, using photographs and ICT resources where appropriate. To be able to select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining etc. To select from and use a wide range of materials and components, including construction materials, according to their characteristics. To be able to evaluate their ideas and finished products against design criteria - [Links to vision, values, respect, curiosity, courage, and compassion,](#)

PE basic skills- multi skills and ball games, managing space, developing core muscle skills-

PURPOSE: To demonstrate control passing and receiving a range of balls, using hands and feet. To engage in competitive and co-operative physical activities, in a range of increasingly challenging situations. [Links to PSHE – building resilience, links to Vision and Values- wellbeing, nurture, individuality respect, courage,](#)

RE (Values: Friendship & Respect)

The Creation story and how to care for our world. Links to Festivals- Harvest, Advent, Christmas, Hanukah, St Andrews day, all saints/ souls Day

PSHE:- All About Me, new class/new rules, Being Me in My World

PURPOSE: To engage a sense of wonder about the world we live in. Develop an understanding of what makes us human both physically and spiritually. Develop the understanding of Fair, people's rights and responsibilities and what motivates people's actions. Develop an understanding and respect for others with differing lifestyles and viewpoints. [links to Vision and Values- well-being, nurture, respect, courage, curiosity and compassion, wisdom hope dignity](#)

History Great Fire of London. To learn about where and when it happened, why it spread so quickly and its impact on the city **PURPOSE:** To understand key events from the past and the impact these have had on modern Britain. To have an understanding of chronology. To understand some of the ways in which we find out about the past, including eyewitness reports. To identify the importance of the Great Fire of London. [Links to vision, values, respect, curiosity & compassion](#)

Geography Maps of UK, England and London (links to history unit) To identify landmarks and features of modern London and to compare these with Tudor London. To identify human and physical geography in London. **PURPOSE:** To take an interest in life outside their local community. To understand what is needed for settlements. To understand how/why settlements change over time. To compare different locations [Links to vision, values, respect, curiosity and compassion](#)

Computing:

Information around us. What is IT? What is IT used for? Developing mouse and keyboard skills.

PURPOSE: To recognise how technology can help us. To know that technology means anything made by humans, and not only ICT. They will become more familiar with the components of a computer and further develop their keyboard /mouse skills, and begin to consider how to use technology responsibly. [Links to PSHE – building resilience](#)

Music:

Investigating sounds – identifying mood music, investigating pitch and tone, linking sounds to feelings, **PURPOSE:** To develop a critical engagement with a variety of musical genres. To perform, listen to, review and evaluate music. To produce their own pieces using percussion instruments/body percussion. [Links to Vision and Values- well-being, nurture, Links to PSHE – building resilience](#)