

Subject	Autumn 1 st Half Castles	Autumn 2 nd Half Castles	Spring 1 st Half Well being	Spring 2 nd half Well being	Summer 1 st Half One World	Summer 2 nd Half One World
Literacy Yrs 1 and 2	Captions and labels Recounts/ dictionaries Poetry- Harvest Spelling Punctuation and Grammar	Stories with familiar settings The tiger who came to tea/ alternative version- links to topic of castles Instructions Spelling Punctuation and Grammar	Feelings poems Traditional tales- chicken Licken links to Vision and Values- well being, nurture, individuality respect, courage, curiosity and compassion Spelling Punctuation and Grammar	Fantasy Stories - Pirates Non Fiction- Information texts (linked to Easter and well being- leaf lets, posters etc) links to Vision and Values -well being, nurture, individuality respect, courage, curiosity and compassion Spelling Punctuation and Grammar	Recounts fact and fiction Narrative -Linked to Pop literacy project- The Night Dragon- links to Vision and Values- well being, nurture, individuality respect, courage, curiosity and compassion Spelling Punctuation and Grammar	Nonsense Poems - silly stuff Spelling Punctuation and Grammar Non chronological report writing-
Purpose	To be able to apply phonic knowledge and skills as the route to decode words. To be able to read aloud accurately, To re-read these books to build up their fluency and confidence in word reading. To be able to discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves. To develop pleasure in reading and motivation to read To be able to : ▪ write sentences by: ▪ saying out loud what they are going to write about ▪ composing a sentence orally before writing it ▪ sequencing sentences to form short narratives ▪ re-reading what they have written to check that it makes sense.					
Maths Yrs 1 and 2	Counting partitioning and calculating Securing number facts, More than less than equal too Problem solving and reasoning	Securing number facts, understanding shape relationships and calculating Money Problem solving and reasoning	Money Shape multiplication and division Place value Problem solving and reasoning	Fractions Problem solving and reasoning Measure- Length, weight, capacity and temperature	Place value to 100 Statistics Position and shape Problem solving and reasoning	Time Investigations Time
Purpose	To understand and use mathematical vocabulary. To apply their mathematical skills in different situations. To solve methodical problems in +, -, X and division To have a secure understand of shape space and measure, To collect and represent data in different ways. To have a secure understanding of number, place value, timetables, doubling and halving. To be able to present and show their working out using a variety of different methods. To develop quick mental maths skills and be able to explain their workings out.					
Science Yr1	Seasonal changes Materials - links to castle topic	Seasonal changes Healthy eating/ growth- linked to well being, PSHE	Seasonal changes Health and senses- hearing dogs Links to Values and Vision	Seasonal changes Animals and classifications links to History- David	Seasonal Changes Plants and Growth	Seasonal Changes Energy- electricity, wind, water, solar- renewable etc
Science Yr2	Seasonal changes Materials/ changing materials - links to castle topic		Community, Compassion, Respect	Attenborough- Links to Values and Vision Compassion Respect		

Purpose	To understand ourselves and our responsibilities to other animals. To know how to keep ourselves healthy. To know the seasons of the year and how they change. To engage a sense of wonder about the world we live in. To develop an understanding of how weather impacts on people and the environment. To develop scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics Develop understanding of the nature, processes and methods of science through different types of science enquiries that help them to answer scientific questions about the world around them Apply scientific knowledge required to understand the uses and implications of science, today and for the future.					
ICT Yr1	Modelling and simulations- real and non real- Paint programme. RM colour magic- links to castle topic	Programming and control/ Bee bots	Computers all around us E-Safety Regular discussions to do with e-safety ensuring it is embedded into every aspect of comp	Ebooks- Using 2 create a story to create ebooks E-Safety Regular discussions to do with e-safety ensuring it is embedded into every aspect of comp	Coding Year 1 - using Kodable to code. Year 2 - using code.org (Vicki to come and help set up/train)	Using Pivot animator to create simple stop motion videos.
ICT Yr2		Text ease turtle- programming, control Coding.org.				
Purpose	To understand how we communicate with each other in different forms, email, recording, talking, letters etc. To know how to remain safe online To understand and develop programming skills using the related vocabulary. To become responsible, competent, confident and creative users of information and communication technology.					
Art Yr1/2		Art work linked to castles- coat of arms logos prints etc		Artist Study- Salvador Dali- links to RE different perspectives, viewpoints -courageous advocacy, respect courage	Art work linked to the book from the Literacy Project The Night Dragon links to Vision and Values -well being, nurture, individuality respect, courage, curiosity and compassion	
Purpose	To be able to use a range of materials creatively to design and make products. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.					
DT Yr1/2	Design and make models of castles		Cooking- healthy eating links to well being making positive choices		Design and make puppets- sewing linked to the literacy project - The Night Dragon	
Purpose	To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. To be able to select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing. To select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. To explore and evaluate a range of existing products. To be able evaluate their ideas and products against design criteria					
History Yr1/Yr2	Castles in the past- features of castles, inhabitants of castles and their roles. Banquet day Trip to tower of London			Significant person- David Attenborough Making positive choices Courageous advocacy, respect courage		Significant person - Mother Theresa links to Vision and Values- well being, Nurture, individuality respect, courage, curiosity and compassion

Purpose	To understand national history and the impact it has on today. To know how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world. To understand some of the ways in which we find out about the past and identify different ways in which it is represented. To know about events beyond living memory that are significant nationally or globally. To recall information about the lives of significant individuals in the past who have contributed to national and international achievements.					
Geography Yr1/ Yr2		Catsles in the UK- studying castles similarities and differences- locations and why castles were built on hills. Why were castles built where they are?	Charities around the world- and local charities -links to Vision and Values- well being, nurture, individuality respect, courage, curiosity and compassion, wisdom hope dignity			Global Awareness week Children to vote and select the countries to be studied from the Charity lessons - links to Values and Vision- wisdom courageous advocacy, hope respect community
Purpose	To understand the local area and a contrasting non- European country. To take an interest in life outside their local community. Develop an understanding of what makes us human both physically and spiritually. To understand what is needed for settlements. To make observations about similarities and differences between different locations.					
PE Yrs 1/ 2	Games links to castles- target games, Year 2 target games trip Medieval dance	Dance Links to Christmas	Gym	Gym	Country Dancing	Ball skills and games
Purpose	To engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations. To be able to perform dances using simple movement patterns.					
RE Yr1/Yr2	Creation Harvest What makes a good leader?	Christmas Hanukah Saint days Why is Christmas important to Christians?	Is it important to celebrate new year?	How should the church celebrate Easter? Understanding Christianity 1:5	Can stories change people?	How should you spend the weekend?
PSHE Yr1/Yr2	New Beginnings (Yr1 and 2 Seal) Jigsaw EHWB	Getting on and Falling out (Yr1 and 2 Seal) Jigsaw EHWB	Going for Goals Jigsaw EHWB	Good to be Me Jigsaw EHWB	Say no to bullying Jigsaw EHWB	Relationships Changes Jigsaw EHWB
Purpose	To engage a sense of wonder about the world we live in. Develop an understanding of what makes us human both physically and spiritually. Develop the understanding of Fair, people's rights and responsibilities and what motivates people's actions. Develop an understanding and respect for others with differing lifestyles and viewpoints.					
Music Yrs 1/2	Sounds Interesting- Exploring Sounds	The Long and Short of It.- Exploring Duration	Feel the Pulse- Exploring Pulse and Rhythm	Taking Off- Exploring Pitch Unit 6 What's the score	-Exploring Timbre, Tempo and dynamics	Ongoing Skills
Purpose	To develop a critical engagement with music, allowing them to compose, and to listen to a variety of different music. To perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians To have the opportunity to play tuned and untuned instruments musically					