

MARSWORTH C E INFANT SCHOOL

BEHAVIOUR AND DISCIPLINE POLICY

In our school our Christian vision shapes all we do :-

Through our values of Respect, Courage, Compassion and Curiosity, Marsworth CE Infant School provides a unique, nurturing environment to inspire a love of learning in our children.

'Teach children how they should live, and they will remember it all their lives. Proverbs 22:6

We care for each child as an individual to support their education, social, spiritual and moral growth.

Staff, children, parents and carers are to be encouraged to be polite and considerate. Certain standards of behaviour are expected and certain rules observed by our School community e.g. staff, parents and children alike.

1. The children and teachers work together to establish Our Classroom Rules which are written at the beginning of each school year for the classroom and the playground.
EXAMPLE:
Try hard to do our best.
Be kind and speak politely to everyone in the school community.
Respect other people, their possessions and school property.
Be helpful
Ask for help or tell an adult if we are unhappy
Accept responsibility for the things we do
2. Children are expected to walk around the school quietly. Running in school is to be discouraged at all times.
3. In the event of bad weather, making indoor play necessary, activities will be organised.
4. All children should be encouraged to care for their environment e.g. using litterbins, wildlife corner and recycling.

5. Children will be encouraged to respect each other's property.
6. In order to foster a child's self esteem we see praise and reward as an important part of school policy.
7. At our School bullying is defined as any repeated behaviour by an individual or group towards another child that is a cause of anxiety or unhappiness towards the child concerned.

We stress the fact that bullying behaviour is totally unacceptable at the school and emphasis placed on showing kindness and consideration towards others.

A child who feels that they are being bullied knows that they must TELL someone and that the bullying will then be made to stop. Any reported instances of bullying are ALWAYS treated seriously. The child is listened to; appropriate action taken and the incident will be followed up over several weeks to ensure that the matter has been resolved.

8. In the event of persistent behavioural problems, parents will be consulted in the early stages. We hope that the climate in our school is such that parents will feel free to come in and discuss any concerns they may have with a member of Staff. After consultation with parents, if further help is needed, we will consider calling in any Support Agencies.
9. Incidents are only to be recorded if persistent and worrying. In extreme circumstances where no other course of action seems to be effective the County's Exclusion Procedure will be referred to and acted upon if necessary.
10. Principles relating to the use of Physical Restraint.

Every effort should be made to resolve the issue without resorting to physical restraint techniques.

If however, physical restraint is necessary the following guidelines will be adhered to, circumstances permitting:

Should the child be at risk or in danger of harming themselves or others, or of seriously damaging property and/or the child should be seriously affecting the educational entitlement of other pupils. The member of staff should have good grounds for believing this and the child should be warned orally that physical restraint will be used unless they desist. Only the minimum force necessary to prevent injury or damage should be applied.

To avoid any misinterpretations by anybody present of the actions of the member of staff, they should clearly state what they are doing and why they are taking this action.

Every effort should be made, where possible, to secure the presence of other staff before applying restraint. These staff can act as assistants and witnesses.

As soon as it is safe, restraint should be gradually relaxed to allow the child to regain self-control.

Restraint should be an act of care and control, not punishment. The use of any method, which is intended to induce pain or humiliation, is unacceptable. It is very important to record and report immediately after the incident to the Chairman of the Governors and to the appropriate County Education Department if necessary.

Support for the member of staff concerned should be offered by other members of Staff after the event.

11. In order for staff to summon assistance in emergencies a 'Help' card system is used. All staff will review this system annually.

The following systems are now embedded into our school routine, all of which enhance our Behaviour and Discipline Policy:

12. Buddy System
13. Value Display - presentations are on a weekly basis and displayed in school.
14. Friendship Stop - in school playground.

15. School Council.
16. Unacceptable Behaviour - children are taught what is unacceptable behaviour and are made aware of the consequences of breaking the rules.

Examples of unacceptable behaviour are:-

Lack of respect

Violence

Threatening behaviour including bullying

Deliberate disobedience

Discrimination

Deliberate vandalism of school property

The following is a summary of our actions which could be taken, depending on the severity of the incident.

Non-verbal e.g look,gesture

Generalised word, reminder of expectations

Specific personal reminder (with a warning)

Time out/withdrawal (could involve writing a sorry letter)

Loss of a privilege (Golden Time,playtime)

Send to Head, accompanied by an adult

Headteacher to contact parents

Individual behaviour strategies - charts, plans etc., with regular teacher/parent feedback. Contact with Inclusion Co-ordinator and behaviour support plan set up.

If a child does not comply with this Policy then the school will implement the County's Exclusion Procedure.

November 2020

Review date: September 2021