

Literacy

Write names

Begin or continue phonics

Continue a rhyming string

Look at and engage with a variety of books

Purpose: To read individual letters by saying the sounds for them. To write names to enable independent labelling of their work. To begin to form letters correctly. To enjoy an increasing range of books.

Vocabulary: letter, sound, phoneme, lower-case, capital letter.

[Links to vision and values: friendship and respect.](#)

Communication & Language

Circle time

Role Play

Story Time

Follow instructions

Purpose: To understand how to listen and why listening is important. To learn new vocabulary. To engage in story times. To articulate their thoughts and ideas in well-formed sentences.

Vocabulary: listen, instruction, character.

[Links to vision & values: curiosity and respect.](#)

Maths

Purpose: To count carefully (objects and actions). To compare numbers. To continue, copy and create patterns.

To develop mathematical language (links to C&L).

Vocabulary: number, numeral, more, less, fewer, compare, pattern, repeat.

[Links to vision and values: friendship and respect.](#)

Understanding the World

Purpose: To understand the effect of changing seasons on the natural world around them. To talk about members of their immediate family. To describe what they see, hear and feel whilst outside.

Talk about differences and similarities in families and communities. Name and describe people who are familiar to them.

Vocabulary: outside, feel, see, hear, senses, seasons, autumn, summer, spring, winter, family.

EYFS Autumn MTP 2021

All About Me

Books: Funny Bones,
Rainbow Fish & Little Red Hen

Physical Development

Funky Fingers, Dough Disco

Work on correct pencil grip

PE & Swimming

Develop core muscle strength to achieve good posture when sitting on the floor or at the table

Purpose: To develop the strength and dexterity in fingers and hands to aid writing. To show increasing control over an object by pushing, patting, throwing, catching or kicking it. To show a preference for a dominant hand.

[Links to vision and values: friendship and respect](#)

Vocabulary: throw, catch, kick, pat.

Personal, Social & Emotional Development

Being Me in My World (New Beginnings)

Begin to build constructive and respectful relationships. Manage their own needs such as dressing and toileting, and looking after their own belongings.

Purpose: To understand how it feels to belong. To know that we're similar and different. To begin to recognise their feelings. To understand why it is good to be kind. Begin to build constructive and respectful relationships.

[Links to vision and values: friendship and respect.](#)

Vocabulary: similar, different, feeling, happy, angry, sad,

Expressive Art & Design

Mixing colours

Investigating different textures

Combine movement to express feelings (PE)

Change songs and nursery rhymes

Develop storylines in their pretend play

Purpose: To develop imagination and fine motor skills. To experiment with colours and textures. Learn new songs and think of ways to change known songs.

[Links to vision and values: friendship and respect.](#)

Vocabulary: colour, mix, shiny, smooth, rough, story, character.